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[CE SBAC] Design criteria and priorities1 message

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At the last meeting of the full SBAC Dave Andrews and I expressed concern that the results of the community survey were not given adequate consideration in formulating the design criteria and opt results should be added to the agenda for the December 21st meeting and reviewed with the designer and OPM. While only a hundred or so citizens participated in the education visioning sessions forum on design criteria, nearly 1600 citizens responded to the survey questions on the importance of specific design features. Accordingly, consideration of the survey results is vital to defining and ultimately making the right decision on the recommended solution.

Larry Benoit

Community Member, CESBAC

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Importance of Building Features

- Three-quarters (75%) of respondents who provided a rating consider it important for the buildings to meet current safety and security standards.
- Just under three-fifths each feel space for music/arts programs (59%) and design to support special needs (57%) are important
- About one-half each consider an environmentally friendly building (51%), maximizes natural light inside (47%), space for athletic programs (46%), and a modern learning environment (46%) important.
- Two-fifths (40%) feel a standard auditorium to fit the student body is important, while about one-third each consider separate cafeterias for elementary and middle school students (shared kitchen) (34%) and increased classroom size (29%) important.
 - About one-quarter each feel separate cafeterias (28%) and increased classroom size (25%) are not important.
- “Not important” ratings exceed “important” ratings for a larger auditorium to fit community events (40% vs. 24%) and attractive exterior design (28% vs. 26%).

Importance of Building Features

Base: Those who provided a response


Meet current safety and security standards (n=1,601)	75%	20%	5%
Space for music/arts programs (n=1,589)	59%	33%	8%
Design to support special needs (n=1,598)	57%	35%	8%
Environmentally friendly building (n=1,596)	51%	34%	15%
Maximizes natural light inside (n=1,593)	47%	40%	13%
Space for athletic programs (n=1,595)	46%	42%	12%
Modern learning environment (n=1,578)	46%	41%	13%
Standard auditorium (fits student body - 450) (n=1,587)	40%	46%	14%
Separate cafeterias for elementary and middle school (n=1,598)	34%	38%	28%
Increased classroom size (n=1,594)	29%	46%	25%
Attractive exterior design (n=1,597)	26%	46%	28%
Larger auditorium to fit Community Events (650) (n=1,594)	24%	36%	40%

■ Important (8-10) ■ Neutral (4-7) ■ Not Important (1-3)

➤ Q7. Considering various options, please rate how not important or important you feel it is that the elementary and middle school buildings offer the following features. (Ten-point 1=“Not at All Important”; 10=“Very Important”)

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Cape Elizabeth SBAC Survey
September 2023



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Importance of Building Features (cont'd)

Importance of Building Features									
Percent "Important" (8-10)									
Base: Those who provided a response									
Features	Referendum Vote			Project Approach				Years Lived in Ca	
	In Favor A	Oppose B	Other C	Both D	New Only E	Reno Only F	No Opinion G	<5 years H	5 to <15 years I
Meet safety/security standards	96% _{BC} (n=650)	62% (n=828)	77% _B (n=123)	79% _{FG} (n=815)	97% _{DFG} (n=388)	47% (n=281)	64% _F (n=95)	86% _J (n=241)	82% _J (n=482)
Space for music/arts programs	88% _{BC} (n=648)	41% (n=819)	61% _B (n=122)	61% _{FG} (n=810)	88% _{DFG} (n=388)	25% (n=277)	47% _F (n=93)	70% _J (n=240)	68% _J (n=480)
Design to support special needs	81% _{BC} (n=650)	42% (n=828)	56% _B (n=120)	58% _{FG} (n=815)	85% _{DFG} (n=388)	27% (n=280)	46% _F (n=94)	66% _J (n=240)	65% _J (n=483)
Environmentally friendly building	80% _{BC} (n=649)	33% (n=824)	52% _B (n=123)	51% _F (n=812)	83% _{DFG} (n=388)	17% (n=279)	45% _F (n=94)	61% _J (n=240)	61% _J (n=481)
Maximizes natural light inside	82% _{BC} (n=648)	25% (n=824)	44% _B (n=121)	46% _F (n=812)	82% _{DFG} (n=388)	14% (n=279)	39% _F (n=93)	59% _J (n=240)	58% _J (n=480)
Space for athletic programs	71% _{BC} (n=650)	30% (n=823)	43% _B (n=122)	45% _F (n=813)	74% _{DFG} (n=388)	18% (n=279)	37% _F (n=94)	60% _J (n=241)	53% _J (n=481)
Modern learning environment	83% _{BC} (n=648)	22% (n=810)	51% _B (n=120)	45% _F (n=806)	85% _{DFG} (n=385)	9% (n=275)	35% _F (n=93)	64% _J (n=240)	57% _J (n=475)
Standard auditorium (450)	65% _{BC} (n=648)	25% (n=819)	32% (n=120)	39% _F (n=807)	67% _{DFG} (n=388)	14% (n=278)	30% _F (n=93)	51% _J (n=238)	45% _J (n=479)
Separate cafeterias	62% _{BC} (n=649)	16% (n=826)	33% _B (n=123)	31% _F (n=813)	71% _{DFG} (n=388)	5% (n=281)	24% _F (n=94)	50% _{IJ} (n=241)	42% _J (n=481)
Increased classroom size	65% _{BC} (n=648)	7% (n=825)	24% _B (n=121)	24% _F (n=811)	69% _{DFG} (n=388)	3% (n=281)	19% _F (n=94)	45% _J (n=241)	40% _J (n=480)
Attractive exterior design	48% _{BC} (n=649)	11% (n=826)	28% _B (n=122)	24% _F (n=815)	50% _{DFG} (n=388)	8% (n=279)	18% _F (n=94)	36% _J (n=241)	32% _J (n=480)
Larger auditorium (650)	50% _{BC} (n=649)	8% (n=826)	19% _B (n=119)	22% _F (n=811)	47% _{DFG} (n=388)	4% (n=279)	22% _F (n=94)	32% _J (n=241)	32% _J (n=482)

A,B,C,D,E,F,G,H,I,J: Significantly higher than the indicated column(s) at the 95% level of confidence.

➤ Q7. Considering various options, please rate how not important or important you feel it is that the elementary and middle school buildings offer the following features. (Ten-point scale: 1="Not at All Important"; 10="Very Important")

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Larry Benoit, Member CESBAC

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